



Are you an Arizona School Counselor Looking for Graduate Credits?

AzCAN CAP Training partners with [Lindenwood University](#) to offer graduate credit for school counselors to 1) apply toward salary advancement within their respective districts, and/or 2) complete the six-credit hour deficiency to renew their certificates under options B and C.

About CAP Training Courses

- Course fee is \$60/course.
- Courses are offered in an asynchronous online format, taking approximately 15 seat hours to complete.
- Courses are designed specifically for school counselors, educators, administrators, and college access professionals.
- Courses can be taken for graduate credit through Lindenwood University for an additional fee of \$75/course.

Registration for CAP Training courses can be done through the [AzCAN website](#). Questions regarding the registration process, graduate credit, and course information should be directed to Dr. Jennifer Murphy at jmurphy@educationforwardarizona.org.

Questions regarding school counseling and/or certification in Arizona should be directed to Emily Brown at emily.brown@azed.gov.

AzCAN CAP Courses – Lindenwood University Graduate Credit – ADE Deficiency Equivalent (Options B & C)

LW Course ID	Course Title	Credit Hours	Course Description
EW 52581	AzCAN Postsecondary Exploration, Match, and Fit	1	This course focuses on the impact that college information has on students' postsecondary decisions and the impact that poor college fit can have on academic achievement and degree completion. Participants will learn how to reduce undermatch by helping students fully understand all their postsecondary choices, important factors to consider when comparing colleges, and how to make informed decisions regarding financial, social, and academic fit.
EW 52582	AzCAN College and Career Planning in the Middle Grades I	1	This course will address the skills and knowledge required to advise middle grads students for success in/after high school. Participants will increase knowledge and skills in the transitions from elementary to middle school, the creation of an equity-based school culture, using data to support student success, and helping students to develop successful academic mindsets and skills.
EW 52583	AzCAN College and Career Planning in the Middle Grades II	1	This course will focus on the skills and knowledge required to advise special student populations for college and career exploration. Participants will increase knowledge and skills in the creation of a college-going culture, the value and affordability of education or training after high school, career exploration, using data to support student success, academic planning, transitions from elementary to middle and middle to high school, and developing academic mindsets and skills.
EW 52584	AzCAN Career Development for the 21st Century Workforce	1	This course will address the skills and knowledge required to ensure that all students have the necessary information and support needed to explore careers in the constantly changing 21st century workforce and identify postsecondary pathways after high school that align with their interests and goals.

LW Course ID	Course Title	Credit Hours	Course Description
EW 52585	AzCAN Creating Postsecondary Opportunities for All Students	1	This course will focus on the skills and knowledge required to ensure that all students have the necessary information and support needed to pursue education or training beyond high school. Participants will learn about the barriers that many students face in planning for postsecondary education and the specific strategies and practices that can increase access to postsecondary education for all students. In addition, participants will assess their own personal beliefs and attitudes about postsecondary readiness among groups of students and learn how to measure whether “college-going” practices are present in a particular school or organization.
EW 52586	AzCAN Supporting Students Through the Application Process	1	This course will address how admissions decisions are made, the college application process, application essays (personal statements), and student recommendations. This course focuses on how school counselors and college access professionals can support students and their families navigate the college admissions process.
EW 52587	AzCAN Postsecondary Advising for Special Populations I	1	This course will address the skills and knowledge required to advise special student populations for college and careers. Participants will be engaged in building knowledge and skills in several areas including understanding and identifying special populations, building support systems, academic planning, data tracking, and building the self-advocacy skills necessary for success in college and careers.
EW 52588	AzCAN Postsecondary Advising for Special Populations II	1	This course will delve deeper into the skills and knowledge required to advise special student populations for college and careers. Participants increase knowledge and skills in several areas, including understanding and identifying special populations, building support systems, academic planning, data tracking, and building the self-advocacy skills necessary for success in college and careers.
EW 52589	AzCAN Supporting Postsecondary Transitions	1	This course focuses on the successful transition from high school to postsecondary pathways so that students are prepared to succeed in and complete their educational program of study. Participants will learn more about the factors that are associated with increased engagement, retention, and degree completion, as well as the life skills for success that impact a successful transition, retention, degree completion, and ultimately career success. Participants will explore the concept of summer melt, the causes, and strategies to ensure that students report to their postsecondary institution in the fall following graduation.
EW 52596	AzCAN Financial Aid I: Introduction to Financial Aid	1	This course will focus on the different types of financial aid programs available to students pursuing education or training after high school. Participants will learn about how factors such as homelessness, foster care, and immigration status can hinder a student's likelihood to access financial aid and enroll in education or training after high school. Participants will also learn the difference between sticker price and net price (i.e., what families pay for education or training after high school), as well as how institutions determine each student's total amount of financial need. This course covers the two most common methodologies used to determine financial need – the FAFSA and CSS Profile – and how these methodologies are different from one another.
EW 52597	AzCAN Financial Aid II: Financial Aid Programs	1	This course will focus on the different types of financial aid programs available to students pursuing education or training after high school, including grants, scholarships, work-study, loans, and loan repayment programs available through the Department of Education’s Office of Federal Student Aid (FSA).
EW 52598	AzCAN Financial Aid III: The FAFSA Step-By-Step	1	This course will support practitioners who help students apply for financial aid. Participants will focus on the processes students and their families need to follow to apply for federal financial aid, the information and preparation needed to complete the Free Application for Federal Student Aid (FAFSA). Participants will learn about the new terminology used on the FAFSA and how to communicate these changes to students and families. Participants will also learn about the role-based questions asked on the FAFSA and how to help students and families answer them. Finally, participants will learn how to support special student populations through these processes, particularly students experiencing special circumstances.
EW 52590	AzCAN Leveraging Data and Advising Frameworks	1	This course will focus on the principles of continuous improvement science (CIS) and how to incorporate key CIS tools and protocols into learning and change strategies within schools or education organizations. Participants will explore current processes for capturing and using feedback as well as collecting, analyzing, and acting on key data metrics to enhance postsecondary advising and programming. Building upon each module, participants will reflect on their learning and unpack how the AzCAN College Access Standards can serve as a postsecondary advising framework for their school or education organization.